



Hollywood Hills Elementary

School Advisory Council

SAC Minutes 9/17/19

Karen Dallas- Chair

Anita O'Sullivan- Co-Chair, Secretary

Attendance: Karen Dallas, John Fossas, Allison Siegel, Kevin O'Neil, Bryan Jones, Rebekah Demordo, Wendy Falconi, Bryan Jones, Tiffani Joseph, Kevin O'Neil, Amber Pacheco, Shannon Powers and Gisela Rivera

Call to Order:

A meeting of the Hollywood Hills Elementary School Advisory Council was held at School—Media Center on September 17, 2019. Mrs. Dallas called the meeting to order at 2:20 pm. Allison Siegel recorded the minutes for this meeting.

Minutes:

Karen Dallas motions to approve the minutes of N/A first meeting, with the following corrections N/A first meeting. Motion outcome N/A.

- *Welcome to 2019-2020 SAC* *Mrs. Dallas*
- *SAC nominations and positions*

Parent committee. Mrs. Shannon Powers made a motion to approve the committee. This motion was seconded by Mr. Kevin O'Neil.

Staff Committee. Mrs. Karen Dallas motions. Mrs. Amber Pacheco seconds.

- *SAC/SAF bylaws (vote for approval)*

Motion made by Mrs. Rivera to approve the bylaws. Motion was seconded by Mr. Bryan Jones.

- *Review school data and FSA scores* *Mr. Fossas*

This year we did go down a letter grade from A to B. There are seven components in which schools need to score an average threshold of 62% to be ranked an A school

Parent Question. In order to get promoted, math has no impact.

Mr. Fossas explained that, in 3rd grade no. In 4th grade, students need a level 2 or higher in math. If they don't get this by way of the FSA: there are a lot of other opportunities and alternative assessments students can take so they can move on.

Mrs. Shannon Powers. what is the range for B schools?

Mr. Fossas. I believe that Lower range is 52. We are more smack in the middle of a B grade.

Mr. Bryan Jones. What interventions are they getting?-Mr. Fossas explained that depending on the grade level and need, Mrs. Maxim is using a program, LLI (Leveled Literacy Intervention) designed specifically for different areas in reading, be it fluency, phonemic awareness or comprehension.

-We also have Iris Forman who works with those students that may have special needs or diagnosed learning disorders. We also have Mrs. Maxim working with English Language learners.

-Have those students been notified? Yes, via Progress Monitoring plans in grades Kindergarten and up.

-When do we get those FSA scores? Mr. Fossas explained it's been getting later and later, as the years go on.

Follow-up question to above--Could students be doing anything over the summer so they can improve instead of playing catch up?

Mr. Fossas explained that every year we send with the report cards different opportunities that parents could take advantage of to help avoid that summer slide and reinforce subjects and strategies in reading and math. Also pointed out that Mrs. Maxim is doing this pull-out group system in both reading and mathematics. -Mr. Jones, regarding FSA science score. Can you tell me more about the science score.

That 55% is in line if not over what it was over the course of the last 5 years, with the exception of last year's group. The group that scored higher last year has scored above average.

- *Principal's update* *Mr. Fossas*
- *School updates (Literacy, specials, PTA)* *Mrs. Dallas*
- *Schoolwide Behavior Plan* *Mrs. Rivera*

Mrs. Rivera shared the schoolwide positive behavior plan with a PowerPoint titled Kick-Off to PBIS. This Positive Behavior Plan is a part of our schoolwide improvement plan (SIP). It is data based, we began evaluating data and planning the positive behavior plan as a staff in February. There is a specific template for this behavior plan that we are to follow, as a part of Broward County Public Schools.

Our schoolwide expectations are: Always respect yourself and others. Work cooperatively with peers. Show kindness always.

Open Floor Discussion on Schoolwide Positive Behavior Plan

Kevin O'Neal. I may not remember the data correctly, but I thought that there was an increase in referrals?

Rivera. There was an increase in reported behaviors entered in the database.

Mr. Kevin O'Neal inquired about racial disproportionalities in the data.

There will always be racial disproportionalities because we have a proportion of these minorities. We are trying to be sensitive [in recognizing cultural/home differences]. -Parent Question. Did the teachers take this training as well? -Mrs. Rivera clarified that this training is available to the teachers as well. Was the goal of you attending to be able to dissipate that information to the teachers?

- Mr. Fossas sends a newsletter every week to our staff and each week, he highlights certain items and articles covering topics regarding positivity cultural sensitivity and mindfulness of educators as we approach holidays that students may not celebrate.

Mr. Jones—How do we measure success? Where can we articulate and measure our behavior? Mrs. Rivera—The reporting increased this past year.

This [2019-2020] year, the reporting will be at the same level because we still have to follow these protocols.

Mr. Jones—So in summary, we can then establish last years data as the baseline. Mrs. Rivera—Yes. As a baseline. The environment and what is happening in the world affects the children too. Reported [in database]

Mrs. Dallas—The training that our administration attended was a county training cultural sensitivity training, it is very in-depth.

Mr. Fossas--We were planning to have this Cultural Sensitivity Training for our staff for the teachers first week back but the person who facilitated that training had jury duty so we are making efforts to reschedule.

Parent question: In light of everything that's happened, is there anything we could do as parents for the kids on this topic? Mr. Fossas—I think we could do something like that on a much smaller scale (as opposed to the eight-hour training). I do believe the facilitator has something available for parents, consider potentially doing such a training at an upcoming Title I parent night. -Mr. Bryan Jones. Maybe we could do a newsletter for parents or anti bullying campaign.

Mrs. Karen Dallas mentioned that anti-bullying campaign is/was one of the areas that she received feedback on to provide to campus body.

The next SAC meeting will be Tuesday, October 15th at 2:20 pm.

- *Future meeting dates- 10/15 Mrs. Dallas*
11/19, 12/17, 1/21,2/11, 3/10,4/21, 5/12

Meeting Adjournment:

Motion: Karen Dallas motioned to adjourn the meeting at 3:00pm. Motion carried unanimously.

HHE Mission Statement:

We, the Hollywood Hills Elementary School Family, are committed to providing students with a quality education that enables them to reach their maximum potential in a safe and nurturing environment